

## EDUC 471-4 CURRICULUM DEVELOPMENT: THEORY AND PRACTICE (E03.00)

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Monday & Wednesday 5:30-9:20 EDB 7600F

**PREREQUISITE**: 60 credit hours.

## **COURSE DESCRIPTION**

This course is designed for practicing and future educators who wish to critically reflect on the meaning of the act of teaching and learning. The approach we will assume in this course is that education is relational in nature; therefore, we will pay attention to the following topics (among others): authority, discipline, questioning, fears, hierarchies in the classroom, care and ethics. We will also examine the social forces that play out within the classroom, reflect on their sources and think more about what educators can do to create change.

## **EVALUATION:**

Presentation 25% Individual project 35% Final essay 40% (There is no final exam for this course)

## **REQUIRED READINGS:**

Freire, P. (2005). Teachers as cultural workers: Letters to those who dare to teach. Westview Press.

Noddings, N. (1992). The challenge to care in schools: An alternative approach to education. New York: Teachers College Press.